



Grant Development Resources

Purpose & Scope: This resource guide provides faculty, staff, administrators, and student researchers at ASU-Newport with verified funding databases, federal grant opportunities, and institutional workflow guidelines. All grant applications originating from ASUN must undergo internal pre-award routing prior to external submission (SOP 1008). The following figure present a visual representation of the SOP.

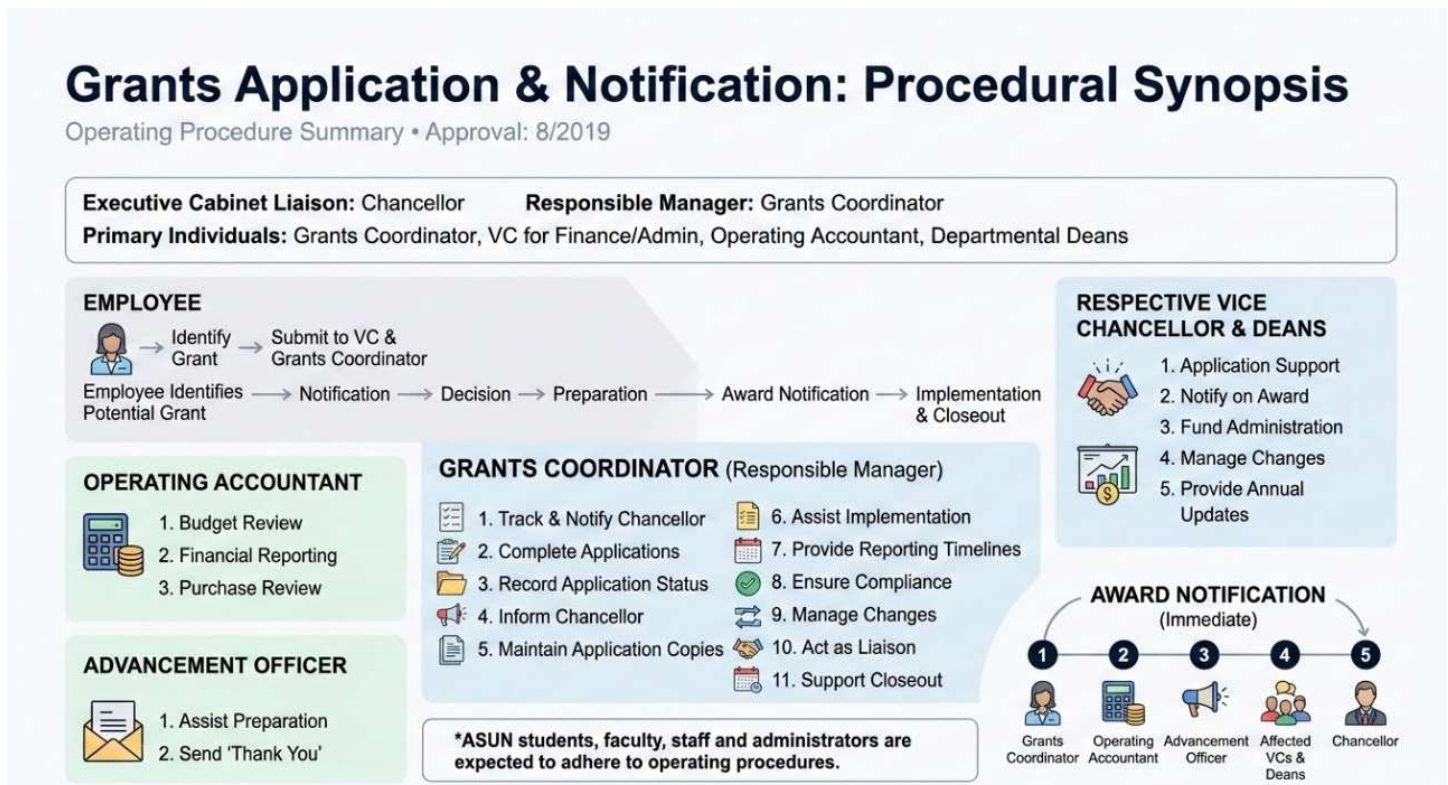


Figure 1: Visualization of SOP 1008- This graphic represents the process stated for grant seekers at ASUN. Employees or students identify a grant, submit to their budget managers/Vice Chancellor and the grant development specialist designated by the institution (currently the Dean for Grants Development). The grant coordinator will help the interested parties complete the application and route it through the institutional process for approval and submission. (Graphic created with Google Gemini AI)

MAJOR FEDERAL FUNDING DIRECTORIES

Federal agencies post funding opportunity announcements (FOAs) and requests for proposals (RFPs) continuously. Search by Assistance Listing Number (ALN) or keyword to identify programs supporting STEM education, advanced manufacturing, adult learning, or regional infrastructure.

Key Grant Resources & Target Areas

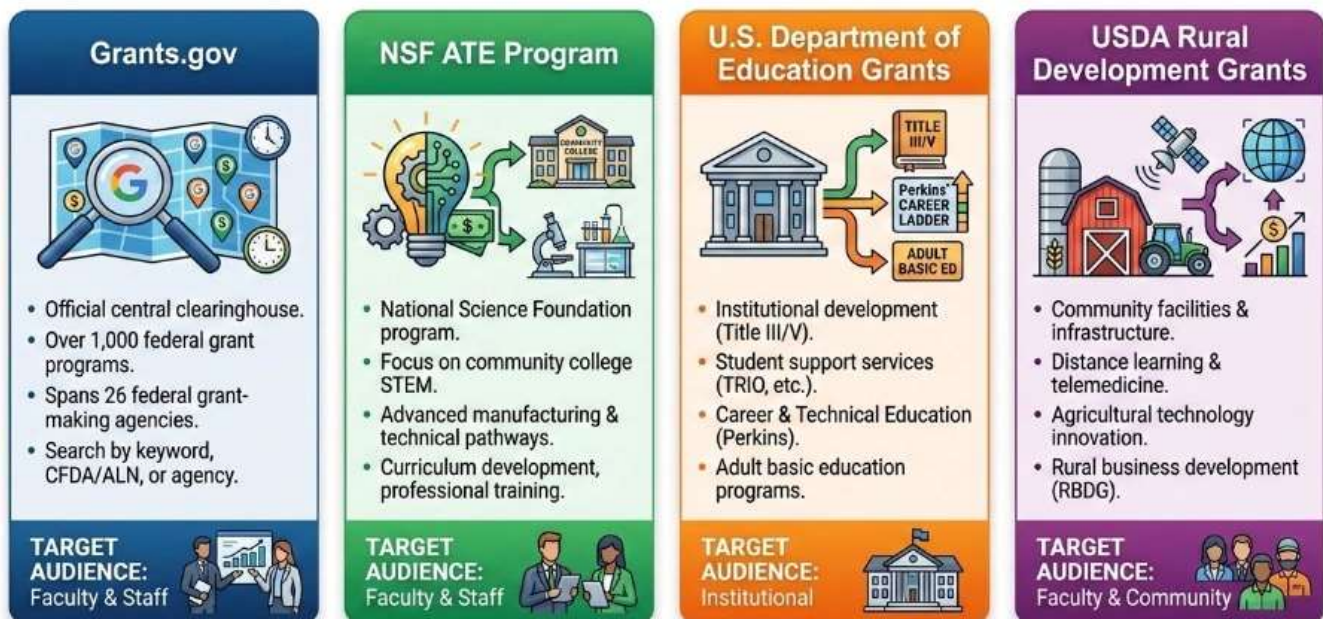


Figure 2: Common ASUN Funding Considerations- This graphic represents the commons sources of federal funding for many of the initiatives at ASUN. Grants.gov is on the left and the most generic resource with many agencies and foci for grant development. NSF Advance Technical Education (ATE) is a smart source for applied sciences. The Department of Education has larger grants that align will with institutional strategic goals. The USDA Rural Development Grants can often be shared with community entities for collaborative efforts. (Graphic created with Google Gemini AI)

STATE OF ARKANSAS & REGIONAL FUNDING

Regional grant projects thrive on collaborative workforce development. ASUN actively leverages state funding opportunities to establish co-investment models with local employers. These joint efforts allow regional industry partners to directly shape curriculum competencies, host work-based learning, and commit to hiring placements. In turn, these partnerships provide the essential employer commitment data required to secure competitive workforce grants."

STATE OF ARKANSAS & REGIONAL FUNDING

Arkansas Division of Higher Education (ADHE)	Arkansas Office of Skills Development (OSD)	Arkansas Foundations
		
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State student financial aid programs, workforce development grants, and specialized academic initiatives supported by the State of Arkansas.	Workforce training grants, employer customized training matches, and technical equipment grants aligned with regional industry needs.	Regional foundation grants supporting educational equity, local community gardens, literacy, and community-level research partnerships.
Target Audience	Target Audience	Target Audience
Students & Staff	Technical Faculty	Faculty & Students

Figure 3: Common ASUN Local Funding Considerations- This graphic represents the commons sources of state and regional funding for many of the initiatives at ASUN. These resources are likely to be the most available for smaller training opportunities for area employers looking to collaborate or upskill employees. The philanthropic foundations are also readily engageable for individual events in the humanities. (Google Gemini was used to help create the graphic)

FACULTY RESEARCH & STUDENT FELLOWSHIP PORTALS

Student Research & Financial Access: Funding pathways for students prioritize undergraduate research stipends, STEM scholarships, and experiential learning grants. By utilizing national clearinghouses and state-level financial aid portals, student researchers gain direct support for independent inquiry, conference travel, and credential completion.

Humanities & Cultural Initiatives: Humanities grants strengthen instructional delivery and community engagement through curriculum enhancement, local history preservation, and interdisciplinary teaching. Programs supported by the National Endowment for the Humanities (NEH) and state arts councils empower faculty to build civic literacy and digital humanities projects tailored to Northeast Arkansas.

Applied Sciences & Workforce Pathways: High-demand technical and STEM programs draw from specialized federal and state mechanisms—including NSF Advanced Technological Education (ATE) and the Arkansas Office of Skills Development (OSD). These grants fund state-of-the-art laboratory equipment, customized industry training, and joint workforce partnerships co-designed with regional employers to close skill gaps.

Administrative & Institutional Capacity: Institutional grants support large-scale infrastructure, student retention systems, and facility improvements. These federal initiatives like the U.S. Department of Education Title programs and USDA Rural Development grant, ensure long-term institutional stability, regulatory compliance, and regional community impact.

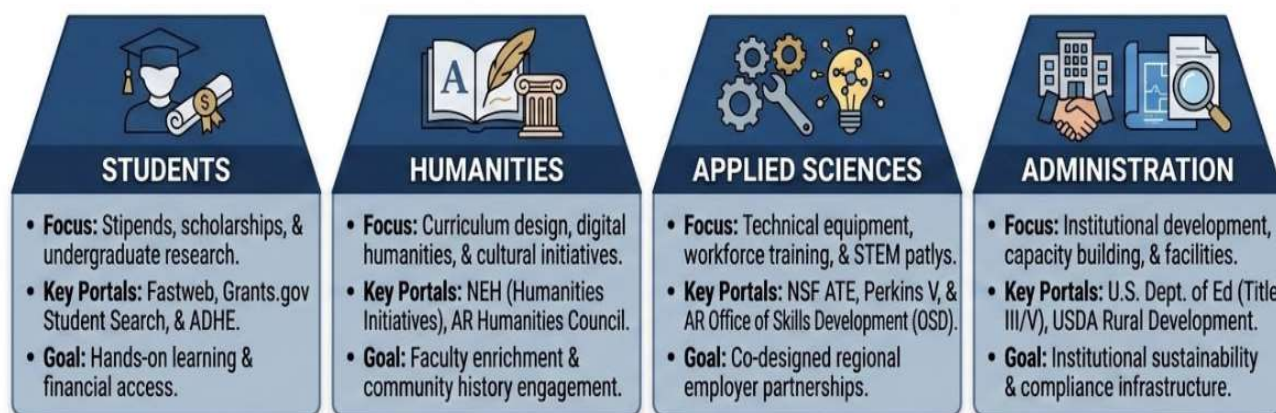


Figure 4: Portal by Population: This graphic lists several funding portals based on the interested group including students, faculty by discipline, and the campus administration. (Graphic created with use of Gemini)

PRE-AWARD ROUTING & INSTITUTIONAL WORKFLOW

INTERNAL PRE-AWARD CHECKLIST



Figure 5: Pre-Award Graphic with a idealized timeline and process (created with the assistance of Google Gemini)

ASUN GRANT PROPOSAL DESIGN & INTENT TEMPLATE

Arkansas State University-Newport | Division of Academic Affairs

1. PROJECT OVERVIEW & INSTITUTIONAL ALIGNMENT

Field	Details
Project Title	
Lead Investigator / Project Director	
Target Funding Focus (Enter Strategic Principle or Mission-aligned goal)	
Funding Agency & Program	
Anticipated Request Amount	\$ _____ Project Duration: _____ Months

2. PROJECT NEED & SCOPE OF WORK

A. Statement of Need & Target Audience

Define the problem, skill gap, or institutional need this project addresses. Identify target students, faculty, or regional industry partners.

B. Core Objectives & Measurable Outcomes

1. **Objective 1:** *[Measurable outcome, metric, and target timeframe]*
2. **Objective 2:**
3. **Objective 3:**

C. Industry Partnerships & Co-Design (If Applicable)

List regional employer partners, equipment match commitments, or joint training objectives (essential for technical/workforce grants).

3. HUMAN SUBJECTS & COMPLIANCE CLEARANCE

Compliance Question	Selection
Does this project involve systematically collecting data from human subjects? <i>(Surveys, focus groups, student evaluations, behavioral observations, educational interventions)</i>	☐ YES ☐ NO

Note: If **YES**, an IRB Protocol Form must be submitted concurrently with this grant pre-award routing form.

4. BUDGET OUTLINE & RESOURCE MATRIX

Budget Category	Sponsor Request (\$)	Institutional Match / In-Kind (\$)	Justification / Notes
Personnel / Stipends		Faculty release, student stipends, staff time	
Equipment & Supplies		Lab tech, training machinery, software	
Travel & Professional Dev.		Conferences, site visits, training	
Direct Operating Costs		Materials, participant incentives, outreach	
TOTAL ESTIMATED BUDGET	\$	\$	<i>Indirect rate checked with Business Office</i>